

Central Washington
Family Medicine



a Service of
Community Health
of Central Washington



Answering the Call for Integration: Training Today's Healthcare Workforce

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Introduction

- Setting?
- Role?
- What do you hope to learn today?

Objectives

- At the end of this workshop, participants will be able to:
 - Understand the basic tenets of the Primary Care Behavioral Health (PCBH) model;
 - Understand the current requirements and the state of family medicine training in the United States with regards to behavioral medicine;
 - List ways that training programs can incorporate core elements of PCBH into their behavioral medicine rotations in their residency programs.



° **WHAT IS THE “PCBH”
MODEL?**

Important Terms



**PCP = Primary
Care Provider**

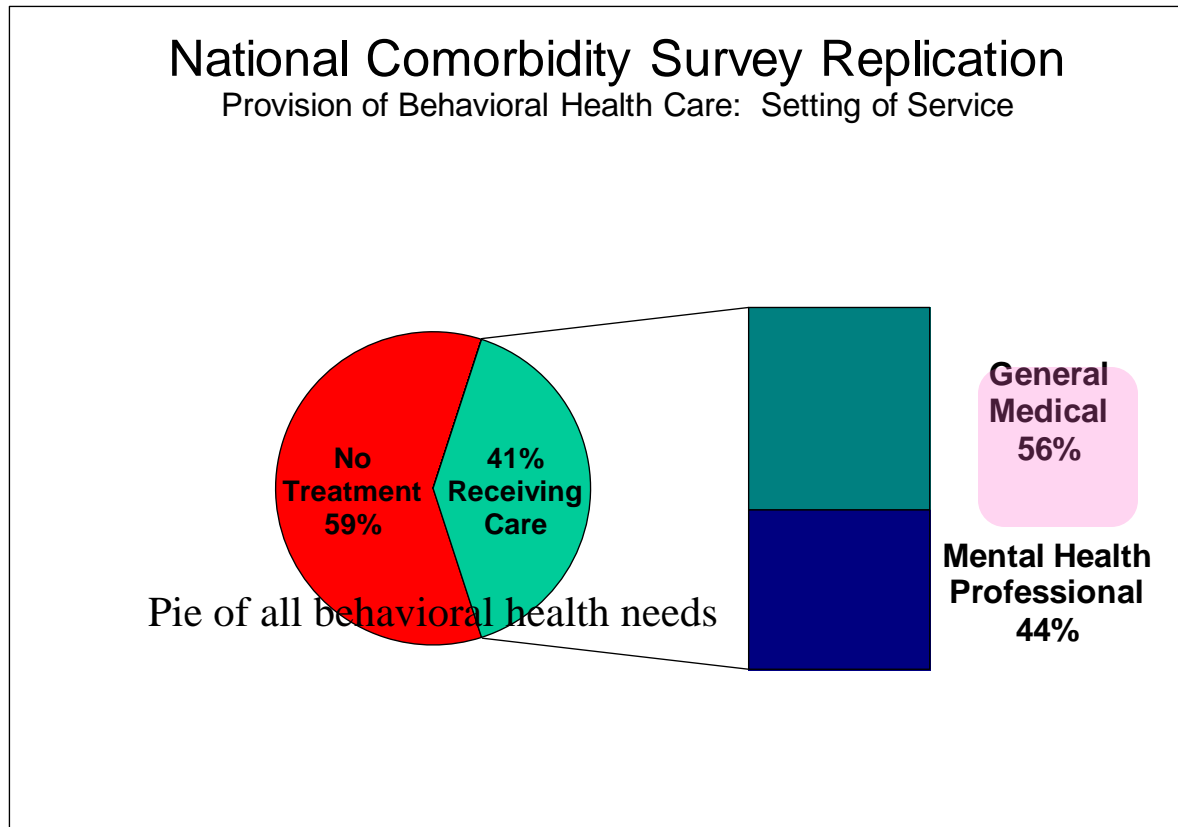
*Retains ultimate
responsibility for patient
care*



**BHC = Behavioral
Health Consultant**

*Member of the
primary care team*

Primary Care is the 'De Facto' Mental Health System



- **48%** of the appointments for all psychotropic agents are with a non-psychiatric primary care provider*

Source: Wang P et al. *Arch Gen Psychiatry*, 2005: 62.

Adapted from Katon, Rundell, Unützer, *Academy of PSM Integrated Behavioral Health* 2014

*Pincus et al., *JAMA* 1998; 279; 526-531

Behavioral Health Presence In PC

- **84%** of the time, the 14 most common physical complaints have no identifiable organic etiology¹
- **80%** of individuals with a behavioral health disorder will visit primary care at least 1 time in a calendar year²
- **50%** of all behavioral health disorders are treated in primary care³
- **20-40%** of primary care patients have behavioral health needs⁴
- **48%** of the appointments for all psychotropic agents are with a non-psychiatric primary care provider⁵

The Primary Care Behavioral Health (PCBH) Model

- The BHC works WITHIN the primary care setting
- **Brief Interventions & Pathway Services**
 - One-on-One
 - Screening
 - Classes or workshops
 - Group visits

Scope of Integrated Behavioral Health Practice

Patients with mental health/ substance abuse conditions / risks	<ul style="list-style-type: none">• Depression / Anxiety / PTSD / ADHD, other• Substance Abuse/Dependence
Patients with stress-linked or unexplained physical symptoms	<ul style="list-style-type: none">• Headache, insomnia, pain, fatigue, dizziness, numbness, “don’t feel well,”• Frequent visits with no clear medical cause to symptoms
Patients with unmanaged behavioral risk factors in chronic illnesses	<ul style="list-style-type: none">• Diabetes / High BP / Obesity / Heart Disease• Asthma / Childhood Chronic Illness• Other
Persons with any complex social/ medical situation that interferes with standard care	<ul style="list-style-type: none">• Functional impairment, diagnostic uncertainty• Multiple interacting conditions• Distress, distraction, difficulty engaging in care• Lack of social safety & support• Disorganized care or patient-clinician relationships• Language / Culture / Insurance barriers
Clients with mental health / substance abuse conditions receiving care in intensive mental health / substance abuse settings	<ul style="list-style-type: none">• Basic primary care / chronic illness management• Timely preventive care• Health behaviors

The Behavioral Health Consultant

<i>Dimension</i>	<i>Consultant</i>	<i>Therapist</i>
Primary consumer	PCP	Patient/Client
Care context	Team-based	Autonomous
Accessibility	On-demand	Scheduled
Ownership of care	PCP	Therapist
Referral generation	Results-based	Independent of outcome
Productivity	High	Low
Problem scope	Wide	Narrow/Specialized
Termination of care	Patient progressing toward goals	Patient has met goals

Initial Consult; Follow-up As Needed

Physician refers to BHC for specific problem / question

Patient implements behavior change plan, returns for follow-up as needed

Clinician reviews recommendations; retains full responsibility for patient care decisions

**Introduction
5 minutes**

**Snapshot
5 minutes**

**Functional Analysis
5 – 10 minutes**

**Problem Summary/Behavior Change Plan
5 – 10 minutes**

**Charting/Feedback to PCP
5 minutes**

Triple Aim (or quadruple aim) and Workforce Development

The Missing Aim





THE ACGME & PCBH MODEL

Why is it important to train residents in PCBH?

- Provides framework for identifying patient strength/resiliency & risks
- Primary prevention – prevent problems before they occur
- Secondary prevention - treatment
- Tertiary prevention - support
- Provide context for improving quality of life vs only symptom reduction (not realistic, can be damaging)
 - Flipping the script – functionality vs symptom-focus
- Interprofessional collaboration and education

The Accreditation Council for Graduate Medical Education



Responsible for accrediting graduate training
programs for physicians in the United States

6 Competencies



Medical Knowledge



Patient Care



Professionalism



Interpersonal
Communication



Practice-Based Learning
and Improvement



Systems-Based Practice

What is the purpose of Milestones?

- Monitoring of programs
- Public accountability
- Guide curriculum development
- Transparent expectations of performance
- Facilitate feedback for professional development

Requirements from ACGME

- Sets guidelines for what experiences residents need
 - Ex. Procedures, number of patients seen, etc.
- Requirements for psychosocial medicine:
 - Somewhat vague
 - Need integration within faculty
 - Focus on diagnosing and communication
 - Diversity, working on teams, etc.

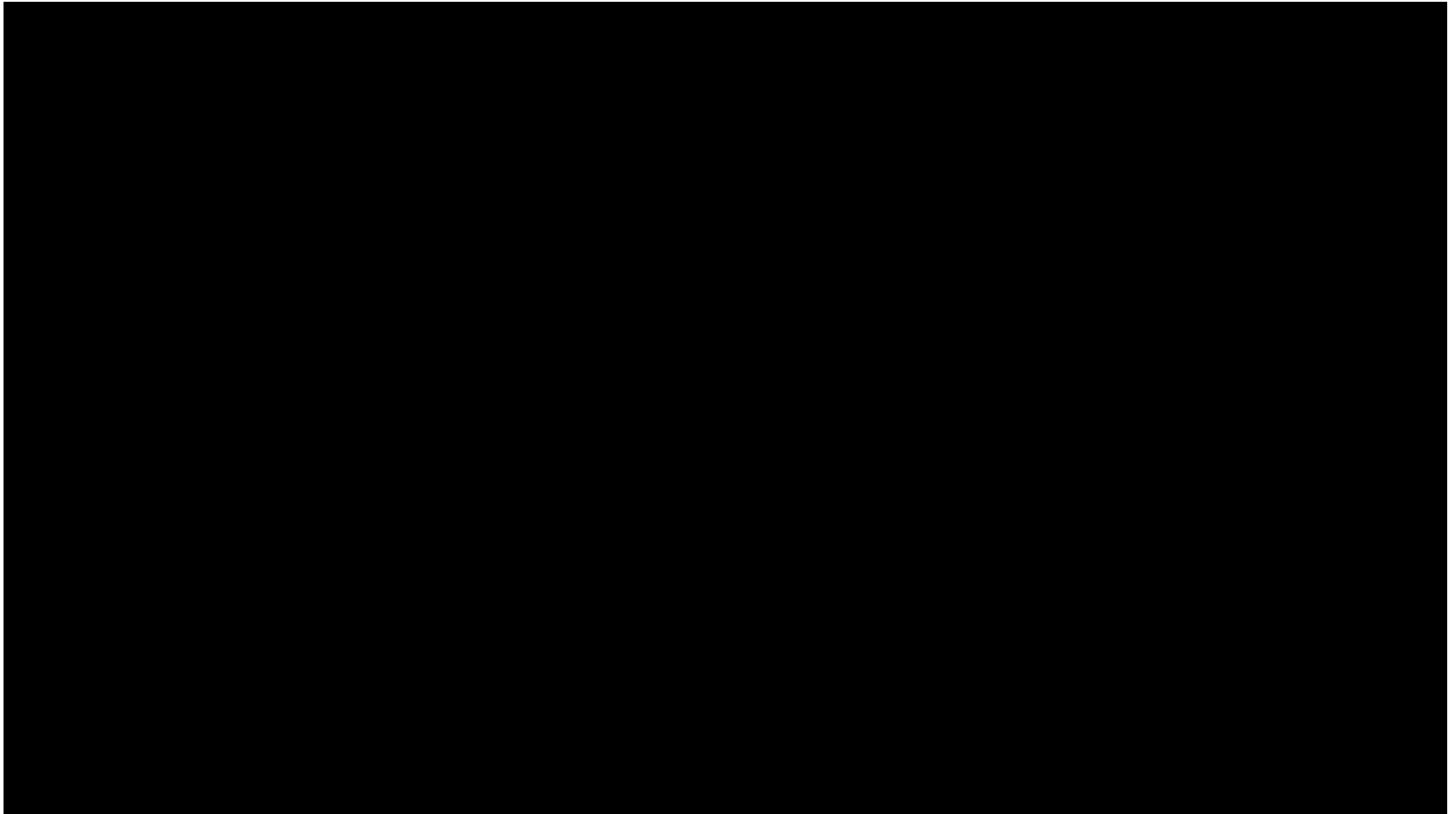
Behavioral Medicine Suggestions by STFM

- Use **biopsychosocial** approach
- Promote **patient self-efficacy** and **behavior change**
- **Integrate behavioral health**
- Address **physical symptoms**
- Address **sociocultural factors**
- Understand impact of **systems**
- Apply **developmental psychology**
- **Provider wellness**

How it is typically done...

- Behavioral scientist on faculty
 - Maybe sees patients, maybe doesn't
 - Typically as a traditional mental health provider
 - Works with residents via a RANGE of mediums
 - Structured didactics, case centered conferences, journal clubs, individual precepting, behavioral medicine rounds, co-therapy, video critique and observation, genograms and self-exploration of genograms, participation in relevant community programs, and readings
 - Typically, one month rotation in a three year residency
- Not a “wrong or bad” way of doing things... just not the PCBH (allows for the highest level of integration) way of doing things

Dr. Udell's experience as a medical resident



Training FM residents in PCBH: An Example

- Central Washington Family Medicine Residency
 - 10-10-10 FM residency program
 - Locations in Ellensburg and Yakima, WA
 - Teaching Health Center
 - Rotations range from outpatient to OB to inpatient and to... **psychosocial medicine**

Overview of CWFM's PSM curriculum

- Rotations
 - One month rotation during year one
 - AFM 1 month yearly rotations
- Components of rotation
 - Role plays and readings
 - Residents shadowing BHCs in their respective clinics
 - BHCs shadowing residents in their respective clinics
- Didactics regarding PSM throughout the year

Let's dive in...

- **Readings during the rotation** (Always a challenge)
 - ABCT special edition on chemical imbalance myth
 - The realities of BH in PC
 - Adverse Childhood Experiences
 - Brief interventions for radical change
 - Real behavioral change in primary care

Let's dive in...

- **Role-plays and discussion groups**
 - 2x's during the month
 - All PSM and AFM residents and medical students
 - Typically 3-4 trainees
 - Role plays
 - Contextual interview
 - Behavioral interventions/providing psychoeducation

Let's dive in...

- **Role-plays and discussion groups**
 - What causes people to change?
 - Human suffering
 - Are we treating a symptom or a disease?
 - Impact of Adverse Childhood Experiences
 - Why would someone take care of themselves when they don't CARE about themselves?
 - Discuss their reactions to patients & job difficulties
 - How can medical providers be objective but compassionate?
 - How do we change the 'but' to an 'and'?
 - Discuss assigned readings
 - Psychoeducation pieces
 - How do you explain depression to patients?
 - Practice brief interventions and metaphors
 - Three little pigs, baseball metaphor, the program metaphor

Let's dive in...

- **Residents shadowing BHCs in BHCs' clinics**
 - 2-3x's per week they pair w/ BHC in their PCBH clinics
 - Complete ALL new patient contextual interviews
 - Watch how BHCs use ACT/FACT then they apply it in their clinics
 - Other expectations:
 - By the end of year one, residents will be able to **conceptualize and articulate brief behavioral interventions**
 - By the end of year two, residents should be able to **provide and implement basic and relevant behavioral interventions (e.g., MI, SF, CBT, ACT strategies)**
 - By the completion of their residency residents should be able to **instruct and implement more sophisticated behavioral interventions (e.g., mindfulness, acceptance and values based approaches)**

Let's dive in...

- **BHCs shadowing residents in their outpatient rotations**
 - Once or twice a week
 - BHCs are “flies on the wall”
 - Evaluating and providing feedback regarding patient centered communication
 - Builds Rapport
 - Focuses the exam
 - Elicits patient's perspective
 - Gathers and shares information
 - Reaches common ground



Resident experience with BH rotations



FUTURE DIRECTIONS IN TRAINING

Training Recommendations

- More graduate programs in counseling, social work, and psychology training our BHC force
- Medical residents/students and predoctoral interns/master's interns working in same setting
- BHCs operating via PCBH model teaching in residencies (allows more opportunity for ongoing vs segmented training)

Summary/Wrap-Up



- PCBH → Team-Based Approach
- Medical (and behavioral) providers must be intentionally trained for increased PCBH model fidelity (full effect of integrated care model)
- This framework allows for responsible healthcare to meet the demands of primary care...
 - ...opens more avenues for prevention

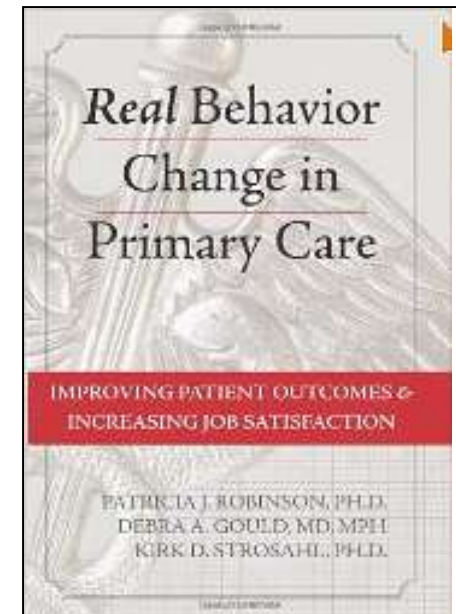
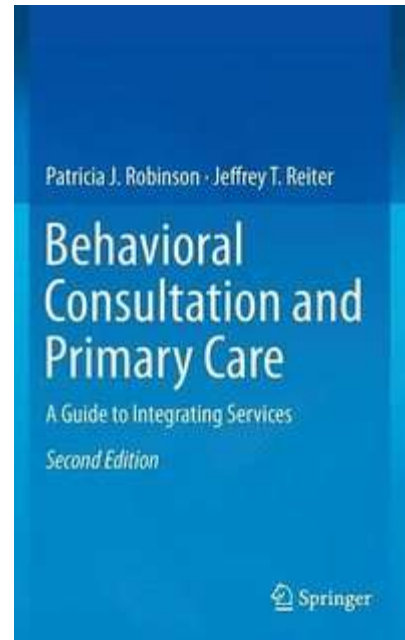
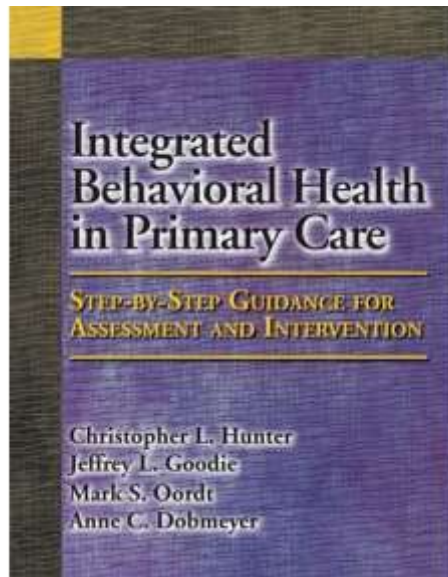


Questions/Discussion

- Briefly describe your training program
- What improvements in training do you plan to make within the next 12 months?
- What challenges do you face with implementing training changes?
- Other questions?

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- davidbauman4@gmail.com
 - bridget.beachy@gmail.com
 - stacy.ogbeide@gmail.com
 - https://www.youtube.com/channel/UCR_hf_LGVtUOoLa_KFvqvtQ

Resources



Please complete conference evaluation

More Resources

- **Resources available online**
 - <http://www.pcpci.org/resources/browse>
 - Search 'Behavioral Health Integration'
 - <http://www.mtnviewconsulting.com/>
 - **Center for Integrated Health Solutions**
 - <http://www.integration.samhsa.gov/integrated-care-models>
 - **Primary Care Behavioral Health (PCBH) Special Interest Group – Collaborative Family Healthcare Association**
 - <http://www.cfha.net/?page=PCBHSIG>

Please complete conference evaluation

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